

STATE OF OKLAHOMA

2nd Session of the 60th Legislature (2026)

HOUSE BILL 3373

By: Hall

AS INTRODUCED

An Act relating to schools; defining high-dosage tutoring; providing elements of high-dosage tutoring definition; providing for codification; and providing an effective date.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 24-165 of Title 70, unless there is created a duplication in numbering, reads as follows:

High-dosage tutoring is defined as an evidence-based, intensive academic intervention delivered to students enrolled in a public school district participating in an Oklahoma high-dosage tutoring program. High-dosage tutoring shall include the following components, consistent with National Student Support Accelerator research on effective tutoring models:

1. Three thirty (30) to forty-five (45) minute sessions per week, embedded during or immediately after the school day;
2. Delivered by a consistent, trained tutor;

1 3. Provided in a one-to-one or small group format, with no more
2 than four students per tutor unless otherwise approved by the State
3 Department of Education;

4 4. Implemented for no fewer than ten (10) week sessions; and

5 5. Regular assessment data usage to understand student
6 strengths and needs.

7 SECTION 2. This act shall become effective November 1, 2026.

8
9 60-2-14589 SW 01/10/26